

HOLIDAY



Homework

GRADE IV

ENGLISH HOMEWORK:

1) Students will download the CBSE Reading Application (FREEDOM) from the Playstore. They will be given the story – LEARN SOMETHING NEW and create a “Monoact” choosing their favourite characters.

Characters of the story –

Nandu – The monkey

Pappu – The rhino

Chinu – The mouse

Piyu – The hen etc

They will record the video and share it in the Class Shadow Group.

2) Students will read a story in detail of their choice from the Freedom Application. They will choose 10 new words from the story and arrange them in alphabetical order. They will also write the synonyms and antonyms.

3) Students will read any 2 stories of their choice from the CBSE Freedom Application and choose 10 new words , write their meanings and frame a meaningful sentence.

3) Audio Interview of Rudyard Kipling the Author of The Jungle Book (Using Wordsworth App)

Students have to listen to the audio and answer the questions related to it .

- 1) A link of THE JUNGLE BOOK will be shared in the group and then they will be asked to mention their favourite character from the story .
- 2) Listen and draw -They have to listen to the audio and draw accordingly .
- 3) Pronunciation - There are some new words highlighted in the interview . Students will listen to the pronunciation of the words .

4) **POEM RECITATION** –

Students will be given 2 poem on the topic - NATURE/ DREAMS .
They will be asked to learn the poem and record that and send in the class shadow group

NATURE

*All things bright and beautiful,
All creatures great and small,
All things wise and wonderful:
The Lord God made them all.*

Each little flower that opens,
Each little bird that sings,
He made their glowing colors,
He made their tiny wings.

The purple headed mountains,
The river running by,
The sunset and the morning
That brightens up the sky.

The cold wind in the winter,
The pleasant summer sun,
The ripe fruits in the garden,
He made them every one.

He gave us eyes to see them,
And lips that we might tell
How great is God Almighty,
Who has made all things well.

DREAMS

Always Follow Your Dreams

Always follow your dreams,
Don't let them fade away.
If you lose sight of your goal,
It will haunt you some day.

Always follow your dreams,
As you shoot for the stars.
Nothing will be out of reach,
If you're willing to go far.

Always follow your dreams,
You just have to believe.
No one can ever stop you,
If you're willing to achieve.

Always follow your dreams,
No matter how silly they appear.
When others push them away,
Just pull your dreams near.

Jon M. Nelson

PARAMETERS:

LEARN SOMETHING NEW

- 1) VOICE MODULATION – 3M**
- 2) EXPRESSION AND EMOTION – 3M**
- 3) TIMELY SUBMISSION – 2M**
- 4) USE OF PROPS – 2M**

FREADOM APPLICATION –

Students will read the story and solve the assessment based it . They will share the screenshot of their streak points.

POEM RECITATION –

- 1) VOICE MODULATION– 3M**
- 2) EXPRESSION AND EMOTION – 3M**
- 3) TIMELY SUBMISSION – 2M**
- 4) USE OF PROPS – 2M**

WORDSWORTH LISTENING SKILLS

-
- 1) CLARITY AND COHERENCE - 4M**
 - 2) VOCABULARY AND CONTENT - 4M**
 - 3)TIMELY SUBMISSION - 2M**

HINDI HOMEWORK:

- १) नीचे दी गई कहानियाँ पढ़िए।
- २) किसी एक कहानी से मिली सीख लिखिए।
- ३) किसी एक कहानी का कोई भी एक पात्र चुनिए और लिखिए कि अगर आप उस पात्र की जगह होते तो क्या अलग करते?
- ४) किसी एक कहानी का अंत बदलकर लिखिए।

<https://storyweaver.org.in/stories/222677-kadogoo-changed-his-life>

<https://storyweaver.org.in/stories/99621-khel-diwas>

<https://storyweaver.org.in/stories/125652-maanasa-ka-indradhanush>

<https://storyweaver.org.in/stories/220872-miss-tiny-chef>

मापदंड

- १) रचनात्मकता - २-अंक
- २) वाक्य संरचना - २ अंक
- ३) व्याकरणिक शुद्धता - २ अंक
- ४) पूर्णता - २ अंक
- ५) विषय से संबद्धता - २ अंक

2) दिए गए किसी एक व्यक्ति की जीवनी लिखिए तथा (5 से 6) विशेषण शब्दों में चरित्र वर्णन भी कीजिए। (स्टीव जॉब्स, मदर टेरेसा, एम एस धोनी, ए पी जे अब्दुल कलाम, किरण बेदी, नेल्सन मंडेला ,सरोजिनी नायडू ,दीपा मलिक, रानी लक्ष्मीबाई ,बचेंद्री पाल)

मापदंड

व्याकरणिक शुद्धता – ३ अंक

रचनात्मकता - ३ अंक

प्रस्तुतिकरण – २ अंक

पूर्णता - २ अंक

१) प्रतिदिन हिंदी समाचार पत्र से कोई लेख (Article) लेकर हिंदी की कॉपी में चिपकाए तथा उस लेख में आए (जातिवाचक, व्यक्तिवाचक एवं भाववाचक) संज्ञा शब्दों को रेखांकित कीजिए। कॉपी में तालिका बनाकर संज्ञा के भेद अनुसार उन शब्दों का वर्गीकरण भी कीजिए। सूचना - यह कार्य आपको सप्ताह के पहले चार दिन करना है। २) हिंदी समाचार पत्र में से संपादक की पसंद - इसका सारांश सप्ताह के अंतिम के दो दिनों में लिखिए।

सूचना : छात्रों को यह कार्य एक सप्ताह के लिए करना है ।

मापदंड

सही मात्रा का प्रयोग - ३ अंक

सही संज्ञा शब्दों का प्रयोग - ३ अंक

सार्थक शब्द - २ अंक

पूर्णता - २ अंक

MATHS HOMEWORK:

A) Students will make 2 tricks for formation of tables.

B) *GAME LINK

<https://www.matific.com/us/en-us/home/maths/episode/watch-this-space/>

- **Creativity (2m)**
- **Accuracy (2m)**
- **Timely submission**
- **(2m)**
- **Correctness**
- **(2m)**

***CODING AND DECODING:**

Convert the Roman Numerals in Hindu Arabic Numerals and find the letter for given for the particular number to frame the hidden message.

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

- Creativity (2m)
- Accuracy (2m)
- Timely submission (2m)
- Correctness (2m)

XIX	XX	I	XXV		XIX	I	VI	V
XIX	XX	I	XXV		VIII	XV	XIII	V

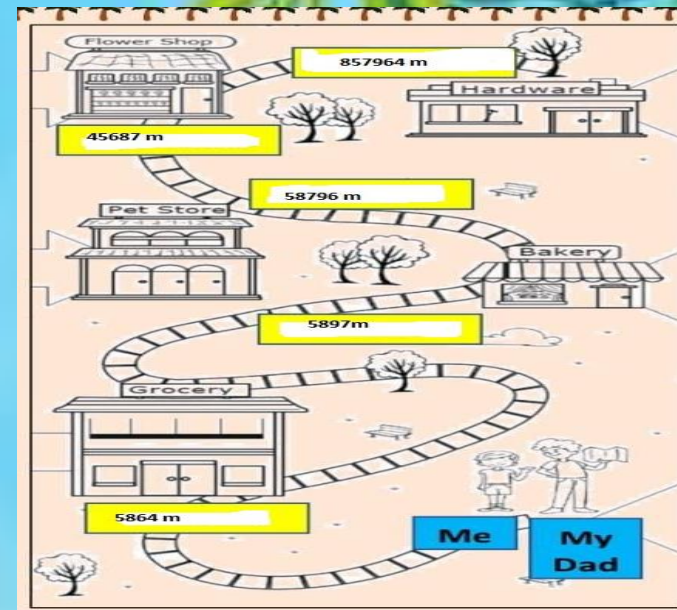
IX		XII	XV	XXII	V
XV	XIV	XII	IX	XIV	V
	III	XII	I	XIX	XIX

STUDENTS TO OBSERVE THE GIVEN IMAGE AND CREATE THEIR OWN IMAGE AND ANSWER THE FOLLOWING QUESTIONS

- Find the total distance between any five places.
- Arrange the above calculated distance in Descending order.
- Write the place value of any three numbers of the distance
- Write the distance between each shop in both Indian and International Place value System.

NOTE: Parents to fill the below given form for the homework

<https://forms.gle/SDx8JJQw81d9SRMA9>



- Creativity (2m)
- Accuracy (2m)
- Timely submission
- (2m)
- Correctness
- (2m)

EVS HOMEWORK:

Activity 1

Each Student will be assigned a name of herb/spice which is commonly used in our daily life, roll number wise.

Example: Roll no 1: Coriander; Roll no 2: Mint; etc...

*They will make a PPT (Power Point Presentation) showing the following details:

*The benefits of herbs/spices.

*Recipe of the healthy drink for summer using herbs.

*Procedure

*Observation

*Record a video (1or 2 min) advertising the benefits of herbs/spices.

*Make a Slogan/ Jingle of the healthy drinks."

PARAMETERS

Comprehending of question-4

Correctness -4

Timely Submission-2

• Activity:2

- Task: Observe the weather changes for 15 days of the places you visit/place where you live in.
- Begin by researching the current weather conditions in your local area or a specific location of interest.
- Utilize reliable weather websites or apps to gather data on current temperature, humidity, wind speed and precipitation.
- Present your weather forecast in a clear and organized format by making the given table in the scrapbook.

Day/Date	Min Temp	Max Temp	Precipitation	Humidity	Wind speed

PARAMETERS

Knowledge -3

Accuracy -3

Relevant data -4

Activity - 3

Task: With the help of following activity ,observe the changes that happens to air when we heat it up.

- Materials- Two identical plastic bottles, 2 bowls, 2 big balloons, Hot water and Cold water.
- Method-
- 1. Fit a balloon on the mouth of each bottle. 2. Ask an elder/parents to pour hot water into one bowl and cold water in other bowl. 3. Put one bottle in each bowl.
- Students will note down their observations and will find out the reason behind the changes occurred while performing their activity.
- कार्य 3 : निम्नलिखित गतिविधि की सहायता से, उच्च तापमान पर हम वायु में किस प्रकार के परिवर्तनों को देख सकते हैं।
- सामग्री - दो समान आकार की प्लास्टिक की बोतलें, 2- कटोरियाँ, 2 -बड़े गुब्बारे, गरम पानी और ठंडा पानी। तरीका - प्रत्येक बोतल के मुँह पर एक गुब्बारा फिट करें। 2. माता-पिता की सहायता से एक कटोरी में गरम पानी और दूसरी कटोरी में ठंडा पानी डालें। 3. प्रत्येक कटोरी में एक-एक बोतल रखें।* छात्र अपने द्वारा किया गया अवलोकन संक्षिप्त में लिखेंगे और गतिविधि करते समय हुए परिवर्तनों के पीछे के कारण का पता लगाएँगे।

PARAMETERS

- Scientific temper -2
- Experimental set up- 3
- Understanding of heat transfer- 3
- critical thinking - 2

SEVA ACTIVITY:!

- ❖ Each student to purchase any 10 healthy items and donate it to 10 needy people around them and click pictures.

Have a great



VaCaTion!